

BULLYING: WHAT PARENTS NEED TO KNOW



What is Bullying?

Public Act No. 11-232

- (A) the repeated use by one or more students of a written, oral or electronic communication, such as cyberbullying, directed at or referring to another student attending school in the same school district, or
 - (B) a physical act or gesture by one or more students repeatedly directed at another student attending school in the same school district, that:
 - (i) Causes physical or emotional harm to such student or damage to such student's property,
 - (ii) places such student in reasonable fear of harm to himself or herself, or of damage to his or her property,
 - (iii) creates a hostile environment at school for such student,
 - (iv) infringes on the rights of such student at school, or
 - (v) substantially disrupts the education process or the orderly operation of a school.
- Bullying shall include, but not be limited to, a written, oral or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics;

CYBERBULLYING

- "*Cyberbullying*" means any act of bullying through the use of the Internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices or any electronic communications
- "*Mobile electronic device*" means any hand-held or other portable electronic equipment capable of providing data communication between two or more individuals, including, but not limited to, a text messaging device, a paging device, a personal digital assistant, a laptop computer, equipment that is capable of playing a video game or a digital video disk, or equipment on which digital images are taken or transmitted

Prevention in Schools

- Safe School Climate Awareness Day
- Character Education
 - Every school in Hartford should be doing the following:
 - Teaching Behavioral Expectations
 - Using Behavioral Data
 - Office Discipline Referrals (ODR's)
 - Multi-Tiered Systems of Support
 - PBIS is an example

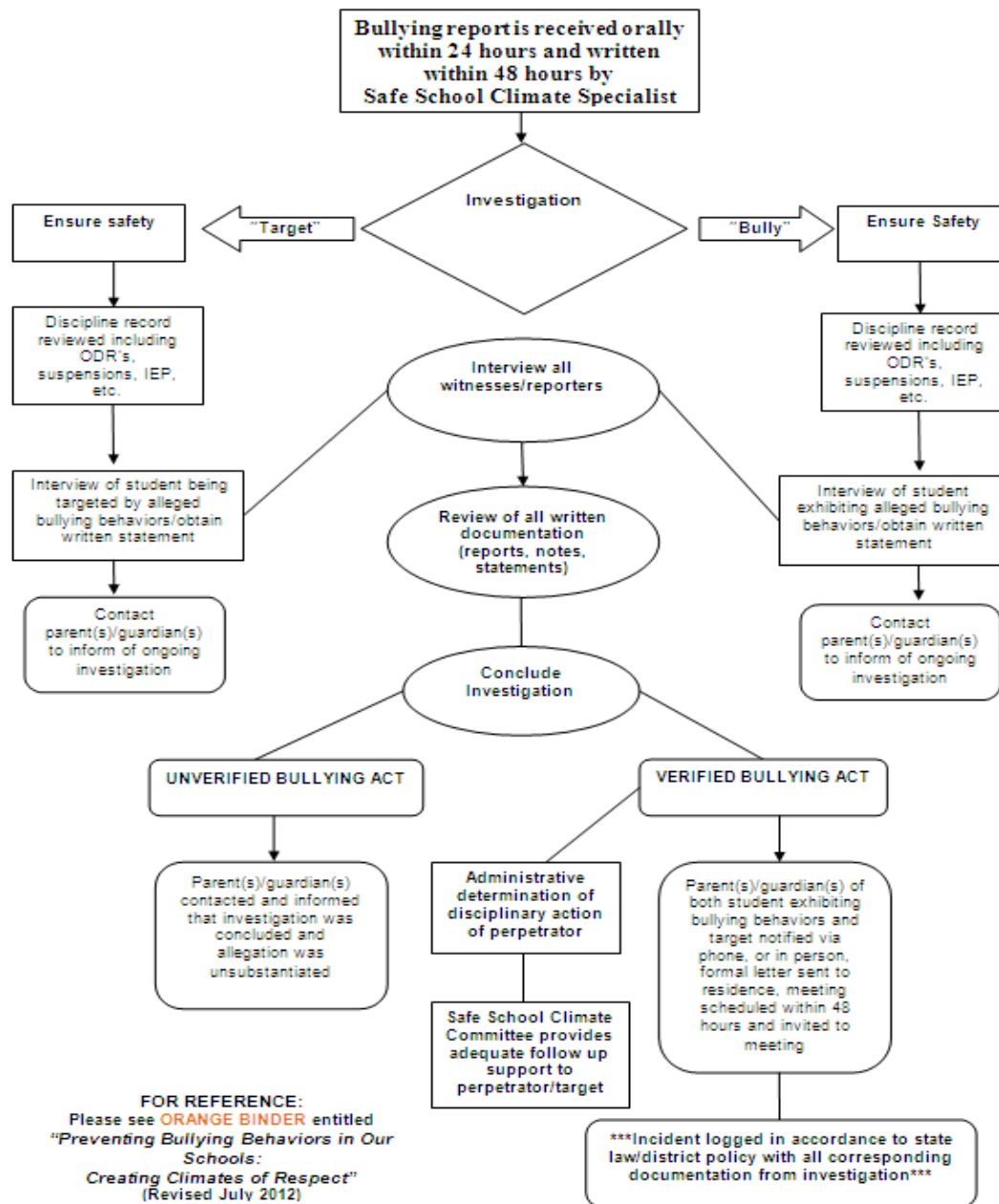
Prevention in Schools (con't)

- Safe School Climate Specialist
 - Designated bullying specialist in each school
- Safe School Climate Committee
 - Safe School Climate Specialist is chairperson
 - Parent (at least 1)
 - Purpose:
 - Develop bully programming
 - Investigation of bullying behavior allegations

Prevention in Schools (con't)

- Protocols:
 - Preventing Bullying in Our Schools (Orange Binder)
 - State Reporting Forms
 - Bully Prevention Programming
 - State Law/District Policy
 - Bullying Investigations:
 - Process for reporting
 - Student/Parent/Staff/Anonymous
 - Investigations
 - Verification
 - Bullying Log

Bullying Investigation Sample Flowchart



FOR REFERENCE:
 Please see **ORANGE BINDER** entitled
*"Preventing Bullying Behaviors in Our
 Schools:
 Creating Climates of Respect"*
 (Revised July 2012)

What can you do at home?

- Teach your children empathy
 - “How would you feel if someone did this to you?”
- Talk to your child about school
- Keep an eye out for abnormal behavior
 - Acting out
 - Isolation
- Keep an eye out for bruising
- Note if your child is missing items
- Be familiar with school policy and volunteer!

Questions?

**Brochures will be made available in the office and
on our website at
<http://www.naylorschool.org>**

- Credits:
- Mario Flores: Behavior/PBIS Specialist - HPS